

Student _____

Year _____

**AIMS-A, Level II
Form 3A**

**SCHOOL/VOCATIONAL DOMAIN – JOB/VOLUNTEER ACTIVITY
SCORE SHEET**

The student will identify an interest area for a job or volunteer activity and fill out the necessary forms.

Directions: Refer to the data sheet and convert the selected items to numeric scores using the Analytic Scoring Tool (AST). Record the score obtained under the appropriate heading (Emergent, Supported, Functional, or Independent). Use this form as a guide to enter the data in the web-based alternate assessment data entry system.

	Comments	Emergent See AST Score 1-3	Supported See AST Score 4-6	Functional See AST Score 7-10	Independent See AST Score 11
8. Student uses the completed application to apply for a job or volunteer position.					
7. Student writes legibly and transfers information from draft to final copy.					
6. Student uses a personal data sheet, telephone book, and/or dictionary to edit and revise application.					
5. Student checks application for complete and accurate information.					
4. Student practices completing an application by locating and interpreting information found on the resume.					
3. Student collects various applications from each of the job/volunteer locations.					
2. Student identifies and uses a variety of resources to find job/volunteer opportunities.					
1. Student identifies and locates specific information by using the organizational features of the provided template to develop a resume.					

Student _____

Year _____

FORM 3A ASSESSMENT TEMPLATE

Resume Template

NAME:	DATE:	
ADDRESS:		
(Street, City, State and Zip code)		
EDUCATION:		
(Name of High school attended)		
GRADUATION DATE OR EXPECTED DATE:		
WORK OR VOLUNTEER EXPERIENCE (begin with current or most recent experience):		
SKILLS:		
HOBBIES/INTEREST:		
AWARDS AND ACCOMPLISHMENTS:		
REFERENCES (include at least three):		

Year _____

Please type or print. Use black ink only.

Date available to start: _____

Times available: A.M.: _____ P.M. Afternoons: _____ P.M. Evenings: _____

Name: _____
(Last) (First) (Middle)

Address: _____
(Street) (City) (State) (Zip Code)

Emergency Contact

Name: _____ (Relationship)

Address: _____
(Street) (City) (State) (Zip Code)

Work Phone: (____) _____ Home Phone: (____) _____

Specialized Skills (Please describe skills)

Keyboarding:	Computer use:
Cooking:	Musical ability:
Bilingual:	Other:

References

Name: _____ Relationship: _____

Address: _____ Phone: (____) _____

Name: _____ Relationship: _____

Address: _____ Phone: (____) _____

Name: _____ Relationship: _____

Address: _____ Phone: (____) _____

Student _____

Year _____

Work Experience:

Begin with current employment.

Employer:

Dates:

Address:

Supervisor:

Telephone:

On-the-job training

Paid

If paid, hourly rate/salary: _____

Responsibilities:

Employer:

Dates:

Address:

Supervisor:

Telephone:

On-the-job training

Paid

If paid, hourly rate/salary: _____

Responsibilities:

Student _____

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AIMS-A, Level II

Form 3B

RECREATION/LEISURE DOMAIN – RECREATION/LEISURE ACTIVITY SCORE SHEET

The student will compare different recreation and/or leisure opportunities and choose one in which to participate.

Directions: Refer to the data sheet and convert the selected items to numeric scores using the Analytic Scoring Tool (AST). Record the score obtained under the appropriate heading (Emergent, Supported, Functional, or Independent). Use this form as a guide to enter the data in the web-based alternate assessment data entry system.

	Comments	Emergent See AST Score 1-3	Supported See AST Score 4-6	Functional See AST Score 7-10	Independent See AST Score 11
6. Based on the information obtained, student will select an activity in which to engage.					
5. Student will determine the cost of the event including the cost of equipment, special clothing, transportation, admission cost, and concessions including taxes.					
4. Student will determine how much time is needed to get ready for and travel to the event to arrive on time.					
3. Using appropriate labels and title from organized data, student will determine interest in attending events (e.g., create a chart of how many students are interested in attending each one).					
2. Student will create a calendar of identified community events and activities.					
1. Student will identify and use a variety of resources to find community recreation/leisure activities and/or events.					

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**AIMS-A, Level II
Form 3C**

**COMMUNITY DOMAIN – TRANSPORTATION ACTIVITY
SCORE SHEET**

The student will determine the route of travel from starting point A to the selected event at point B.

Directions: Refer to the data sheet and convert the selected items to numeric scores using the Analytic Scoring Tool (AST). Record the score obtained under the appropriate heading (Emergent, Supported, Functional, or Independent). Use this form as a guide to enter the data in the web-based alternate assessment data entry system.

	Comments	Emergent See AST Score 1-3	Supported See AST Score 4-6	Functional See AST Score 7-10	Independent See AST Score 11
5. Student identifies and uses a variety of sources to create a web of transportation options for the selected activity including time and cost variables.					
4. Student will use a map to indicate which streets and directions he/she will travel to get from starting point A to the location of the event at point B.					
3. Student finds both locations on the map.					
2. Student locates address of starting point A and address of selected event or activity at point B.					
1. Student selects job/volunteer assignment, grocery store, event, or recreation activity that is available in the community.					

DOMESTIC LIVING DOMAIN – ENTERTAINING FRIENDS ACTIVITY SCORE SHEET

The student will plan a meal for at least three people.

Directions: Refer to the data sheet and convert the selected items to numeric scores using the Analytic Scoring Tool (AST). Record the score obtained under the appropriate heading (Emergent, Supported, Functional, or Independent). Use this form as a guide to enter the data in the web-based alternate assessment data entry system.

	Comments	Emergent See AST Score 1-3	Supported See AST Score 4-6	Functional See AST Score 7-10	Independent See AST Score 11
8. Student will purchase items on grocery list.					
7. Student will use the shopping list and grocery store diagram to identify where the items on the shopping list will be found.					
6. Student will determine total cost of meal and whether there is enough money given the budget.					
5. Student will conduct cost comparison for amounts up to \$20.00.					
4. Student will prepare a list (pictorial, verbal, or written) of needed items for the planned meal, then proof and edit the list for accuracy.					
3. Based on serving size, student will determine quantity of food/beverage items needed for a planned meal for four people.					
2. Given a teacher-determined budget, student will identify and use a variety of resources to plan a meal for four people that includes beverage, main course, vegetable or salad, and dessert.					
1. Student will invite three friends to lunch via a. phone call, or b. written invitation					

FORM 3D ASSESSMENT TEMPLATE
Your Menu

Directions: *Select your menu. Use the chart to list needed items and quantity you need. Get newspaper ads from your local grocery store and determine costs for each item. If your item is not listed in the ad, estimate the possible cost.*

Needed Items	Quantity	Cost	Total Cost
Total Cost			

Student _____

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FORM 3D ASSESSMENT TEMPLATE

Selected Menu

Directions: Use the following menu items needed if you do not select your own menu. Use the chart to list the quantity of items needed. Get newspaper ads from your local grocery store and determine costs for each item. If your item is not listed in the ad, estimate the possible cost.

Needed Items	Quantity	Cost	Total Cost
refried beans			
tortillas			
cheese			
lettuce			
tomatoes			
salsa			
ice cream			
Sprite			
paper plates			
paper cups			
napkins			
plastic ware			
other			
Total			

Student _____

Year _____

FORM 3D ASSESSMENT TEMPLATE

You are invited!

What: _____

Where: _____

Date: _____

Time: _____

R.S.V.P. to _____ by _____

Phone: _____